



Maratha Shikshan Sanstha's

Institute of Management Studies & Information Technology, Aurangabad

Institute Recognised by Government of Maharashtra & Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

Vivekanand Arts S.D.Commerce & Science College Campus, Samarth Nagar, Aurangabad (DN) 431001 (M.S.)
Tel.No. 0240-2355840, 2365800, 2365821, 2365818. Fax : 0240-2333647. Email : director@imsit.edu.in

Shri. Akshay S. Shisode
Hon. Director

Dr. Ashok Gaikwad
Director

1.4. Feedback System

1.1.4. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders.

- 1) Document for Feedback analysis of Student on curriculum.

The information submitted for the criteria and supporting documents uploaded on the online.bamu.ac.in/Academic Audit portal is as per the records of college and verified and authenticated for the **academic year 2022-23.**

Dr Ashok Gaikwad

Director-IMSIT

DIRECTOR
Institute of Management Studies
& Information Technology,
Chhatrapati Sambhajinagar

Date : 23/06/25

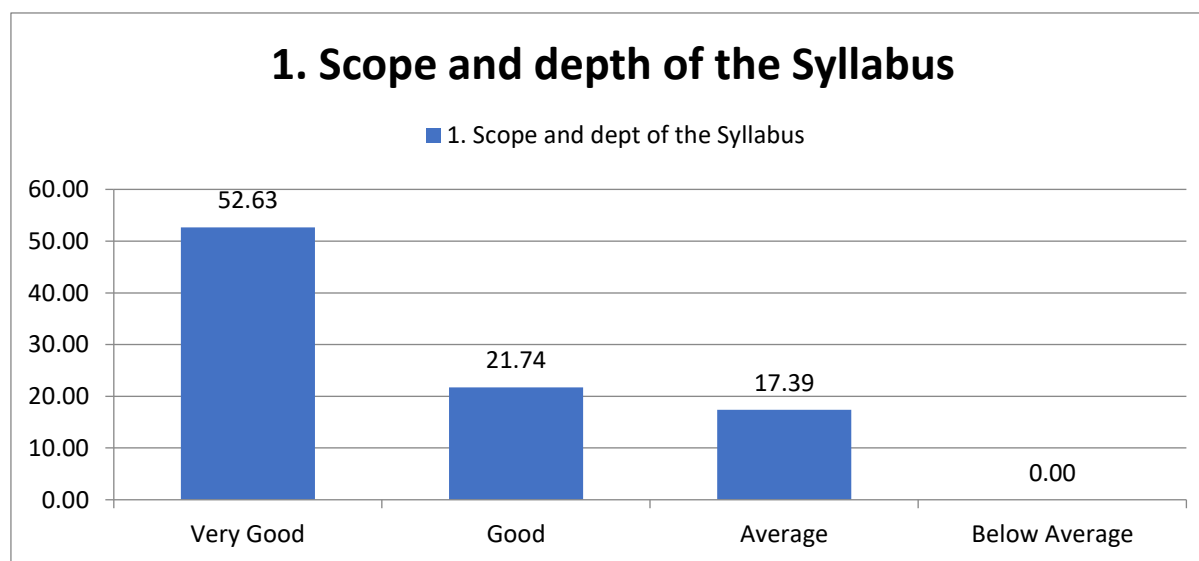
Analysis of Feedback by Student on Curriculum-2022-23

Student's feedback on Curriculum was obtained for the academic year 2022-23 from 36 respondents. Student's feedback has become a widely used method to evaluate and improve teaching effectiveness.

Table Summary

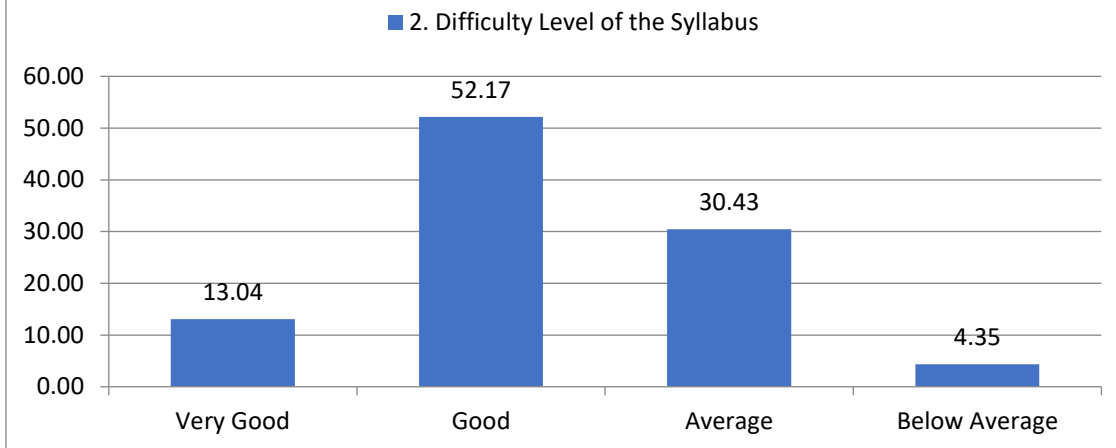
Data Table: in %

Question	1. Scope and dept of the Syllabus	2. Difficulty Level of the Syllabus	3. Advancement in the Syllabus	4. Usefulness in getting current /advanced knowledge	5. Usefulness for career betterment
Very Good	52.63	13.04	21.74	26.09	43.48
Good	21.74	52.17	39.13	60.87	30.43
Average	17.39	30.43	30.43	8.70	21.74
Below Average	0.00	4.35	8.70	4.35	4.35



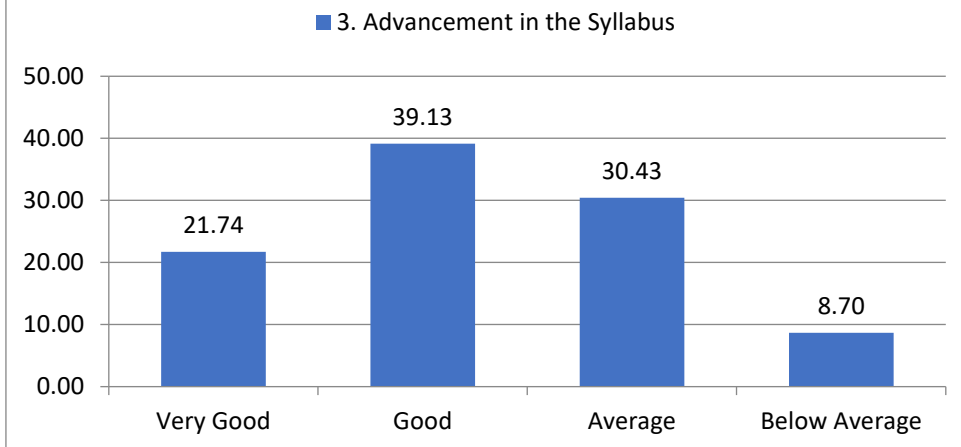
The above question was with regards to major the level of scope and depth of the syllabus in curriculum. Majority of the students are of the opinion that syllabus Scope and Depth is Very Good.

2. Difficulty Level of the Syllabus



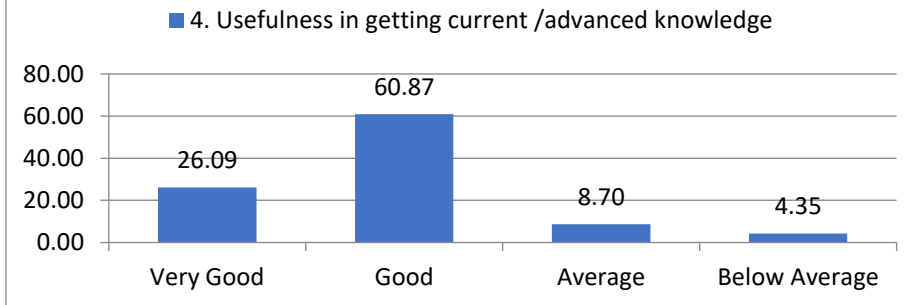
A majority of students generally find the curriculum adequate and relevant to their needs. However, specific areas of difficulty or areas where the syllabus could be improved are also highlighted through feedback.

3. Advancement in the Syllabus



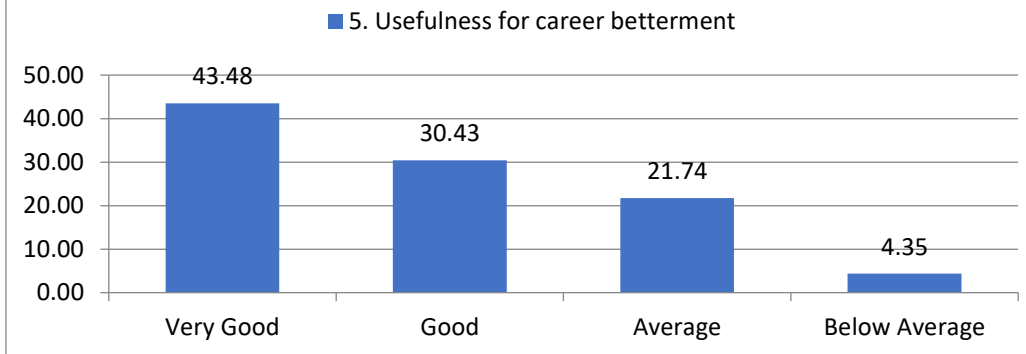
Feedback may indicate whether the syllabus is perceived as too challenging, too easy, or well- balanced in terms of content coverage and workload. Students may also comment on the manageability of the syllabus within the given timeframe.

4. Usefulness in getting current /advanced knowledge



Students often assess whether the syllabus content is relevant to their field of study, career goals, and future educational pursuits. They may comment on the syllabus's ability to prepare them for jobs, further studies, or research opportunities.

5. Usefulness for career betterment



A key aspect of feedback often revolves around the syllabus's relevance to future career prospects, including whether it equips students with the necessary skills and knowledge for their chosen professions.

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